Included. Inclusion Access Newsletter



Issue 3 / Sept to Oct 2022

Meet the Team

Welcome to our September to October Newsletter.

My name is Liz Schneidewin, and I am a Director on the Board of Inclusion Access.

I have a disability caused by a degenerative condition so I understand the impact a disability can have on a person's everyday life.

Before my illness, I was a teacher for almost 20 years in both the primary and secondary sectors. I am also an experienced writer and a qualified editor and worked for a time at 'What's Up in Disability Magazine' in Toowoomba. I love discovering new ways to access the world and I enjoy sharing these discoveries with others.



Inclusion Access Board Member, Liz Schnediewin

Inclusion Access Business Update

We have DGR Status!

Why is this important?

DGR stands for Deductible Gift Recipient, a status awarded to eligible charities by the Australian Charities and Not-For-Profit Commission (ACNC). A DGR is an organisation that can receive donations that are tax deductible. This means that businesses or individuals who make a donation to Inclusion Access can now deduct the amount of this donation from their taxable income. This is a great incentive to invest in our company and help us build towards a fully inclusive future.

To find out more about the advantages of donating to Inclusion Access, visit the ACNC's website.



Out and About With Josh

With travel opening up again around the world, it's important to remember that there are many places much closer to home that are well worth visiting too.

Crystalbrook at Byron Bay has sufficient accessibility for a romantic escape or an adventure in nature. The rooms have all the accessibility features you would expect, and although the pool itself is not easily accessible, there are lots of ramps and external pathways including a boardwalk through the rainforest where birdwatching is a breeze. Where will you go for your next adventure?



Josh enjoying the great outdoors at Crystalbrook in Byron Bay.

Accessible Schools

As most schools try to include students with disabilities in regular classrooms, it's important to make a number of small but important adjustments to the classroom environment. It is vital to develop supportive, dignified and nurturing learning spaces for children with neurodiversity and other disabilities.

Here are some ideas that can help make classrooms more inclusive:

- The learning space and the furniture chosen need to be flexible to adjust to students different and changing physical needs.
- Good acoustics are important for children with different hearing needs and a hearing loop is ideal for children who require hearing aids.
- Lighting levels need to be adjustable and should include soft indirect natural sunlight whenever possible.
- Colours and materials in the classroom need to be carefully chosen to avoid agitation or fluctuation in student energy levels.
- Accessible playgrounds are also important to encourage engaging play and facilitating independence.



To find out more about Queensland's Inclusive Education policies visit https://education.qld.gov.au/students/inclusive-education or contact our qualified accessibility advisor, Josh, at Inclusion Access for more personalised and experienced advice.

Have you visited our website?

Our website, <u>Inclusion Access</u>, is being updated as we visit local restaurants, cafes and venues that have inclusion features and practices.

Do you need to know where you can visit and have your needs accommodated? With our website you can search local options to eat, stay and play with the ability to search for the features you require. Accessible parking, accessible toilets, step free entry, inclusive attitudes and many other features can be added to your search to meet your needs.

We are continuously redeveloping the website to provide you with simple to use search functions and a feature-rich mapping facility to help you to navigate to your chosen venue.

Inclusion Access Website



Contact Us

Inclusion Access is located in Toowoomba, Queensland.

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